



# EVALUATION REPORT - 1<sup>ST</sup> PILOT STUDENTS' EXPERIENCES Quantitative section FEBRUARY – NOVEMBER 2021

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# CONTENT

Demographic data	3
Education institutions	
Gender	
Study year	
Implementation of lectures	
Evaluation of the digital teaching	4

### DEMOGRAPHIC DATA

## **EDUCATION INSTITUTIONS**

Institution	Frequency	Percent
UAA - Universidad Autónoma de Aguascalientes	165	21%
UASLP - Universidad Autónoma de San Luis Potosí	281	35%
UGB - Universidad Gerardo Barrios	57	7%
UES - Universidad de El Salvador	65	8%
IEPROES - Instituto Especializado de Educación Superior de Profesionales de la Salud	227	29%
Sum	795	100%

### GENDER

	Frequency	Percent
Female	563	78%
Male	160	22%
Sum	723	100%

### STUDY YEAR

Implementation	Frequency	Percent	
1	186	26%	
2	113	16%	
3	212	29%	
4	169	23%	
Other	43	6%	
Sum	723	100%	

### IMPLEMENTATION OF LECTURES

Implementation	Frequency	Percent
Online	708	89%
In classroom - traditional	84	10.5%
Other	3	0.5%
Sum	795	100%

## EVALUATION OF THE DIGITAL TEACHING

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Valid	Units	Aver.	SD
I like the new way of	14	24	150	268	274	730	795	4	
teaching or using digital tools	2%	3%	21%	37%	38%	100%			0,94
Lagraider this relevant	8	10	102	321	289	730	705	4,2	0.01
I consider this relevant	1%	1%	14%	44%	40%	100%	795		0,81
I have gained useful	8	8	70	322	322	730	795	4,3	
knowledge/skills with using new tool/method	1%	1%	10%	44%	44%	100%			0,77
I have understood the	10	8	99	340	273	730	795	4,2	0,8
use of a new method/tool	1%	1%	14%	47%	37%	100%			
I will use the	9	6	31	242	442	730			
knowledge/skills in the future	1%	1%	4%	33%	61%	100%	795	4,5	0,73
I participated actively	13	21	213	275	208	730	795	3,9	0,92
	2%	3%	29%	38%	28%	100%			
I was more motivated	13	11	122	270	314	730		4,2	0,89
for lectures when the teacher has used a new tool	2%	2%	17%	37%	43%	100%	795		

Three quarters of the students liked and felt motivated the new way of teaching or using digital tools. Even more importantly over 80% and almost 90% considered this relevant and useful knowledge or skills with using new tool or method. Almost all students (94%) reported that they will use the learned knowledge and skills in the future.